# Pharmacy Technician Course No. 36157 Credit: 1.0

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| **Student name:** |  | **Graduation Date:** |  |

Pathways and CIP Codes:Health Science (51.9999)

Course Description: **Application Level:** This course will help students learn the information needed to start a career as a Pharmacy Technician. Course content will include an understanding of the role the pharmacy profession, pharmacy procedures and safety, drug interactions and reactions, an overview of various drug categories, pharmacy law and ethical responsibilities, and a pharmacy technician practicum. These standards will prepare the student for a technical assessment directly aligned to the standards.

Directions:The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.

**RATING SCALE:**

4. Exemplary Achievement: Student possesses outstanding knowledge, skills or professional attitude.

3. Proficient Achievement:Student demonstrates good knowledge, skills or professional attitude. Requires limited supervision.

2. Limited Achievement:Student demonstrates fragmented knowledge, skills or professional attitude. Requires close supervision.

1. Inadequate Achievement:Student lacks knowledge, skills or professional attitude.

0. No Instruction/Training:Student has not received instruction or training in this area.

## Benchmark 1: Identify the role of the pharmacy profession in health care.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 1.1 | Differentiate between tasks that may be performed by a pharmacy technician and those that must be performed by a pharmacist: explain the role of the pharmacist and explain the role of the technician. |  |
| 1.2 | Assist pharmacist in medication reconciliation: purpose and benefits of medication reconciliation and pharmacy technician’s role in medication reconciliation Medical terminology (pharmacy abbreviations, prefixes, suffixes, root words, combining vowels) • Communication methods and strategies (interviewing techniques, non-verbal cues, communication styles) |  |
| 1.3 | Assist pharmacist in medication therapy management. |  |
| 1.4 | Assist patient in selecting compliance aids and devices. |  |
| 1.5 | Identify the role of the prescriber. |  |
| 1.6 | Explain the prescription cycle. |  |
| 1.7 | Compare types of pharmacies and other pharmacy services. |  |
| 1.8 | Describe the organization/layout of various pharmacy types. |  |
| 1.9 | Maintain pharmacy security (for example: secure medications, prevent unauthorized access). |  |
| 1.10 | Interpret basic medical terminology commonly used in the pharmacy. |  |
| 1.11 | Tailor communications to different audiences, including patients, caregivers, staff, and health care professionals. |  |
| 1.12 | Interact with customers and patients in a professional manner, including internal and external customers. |  |
| 1.13 | Confirm final product verification has been completed by pharmacist prior to release to patient. |  |
| 1.14 | Assist the pharmacist in managing inventory by placing, receiving, verifying, rotating, and stocking orders. |  |
| 1.15 | Store medications following manufacturers’ requirements (for example: light, temperature, humidity). |  |

I certify that the student has received training in the areas indicated.

Instructor Signature:

For more information, contact:

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